

Name \_\_\_\_\_

## Reading Journal

Our goal is about 5 pages for the first day and 10 pages per day after that. We should spend 4 days on this play. You will have a short test over this play in the end, but I will allow you to use this reading journal and anything you can fit on this reading journal on your test. Vocabulary will be selected at random and will be a brief part of this test.

Date: \_\_\_\_\_

Scenes: \_\_\_\_\_

3 new words I learned in these scenes: \_\_\_\_\_ Synonym: \_\_\_\_\_  
\_\_\_\_\_ Synonym: \_\_\_\_\_  
\_\_\_\_\_ Synonym: \_\_\_\_\_

Here is what happened in these scenes (in complete sentences without pronouns):

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Are you interested in the storyline so far? If so, what makes it interesting? If not, tell what could be changed to make it more interesting. (Complete sentences)

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Date: \_\_\_\_\_

Scenes: \_\_\_\_\_

3 new words I learned in these scenes: \_\_\_\_\_ Synonym: \_\_\_\_\_  
\_\_\_\_\_ Synonym: \_\_\_\_\_  
\_\_\_\_\_ Synonym: \_\_\_\_\_

Here is what happened in these scenes (in complete sentences without pronouns):

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Describe at least two mental pictures you had while reading today. (Complete sentences)

[illegible]

Date: \_\_\_\_\_

Scenes: \_\_\_\_\_

3 new words I learned in these scenes: \_\_\_\_\_ Synonym: \_\_\_\_\_  
 \_\_\_\_\_ Synonym: \_\_\_\_\_  
 \_\_\_\_\_ Synonym: \_\_\_\_\_

Here is what happened in these scenes (in complete sentences without pronouns):

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Describe the conflict in this play. What type of conflict is it? (Complete sentences)

[illegible]

Date: \_\_\_\_\_

Scenes: \_\_\_\_\_

3 new words I learned in these scenes: \_\_\_\_\_ Synonym: \_\_\_\_\_  
 \_\_\_\_\_ Synonym: \_\_\_\_\_  
 \_\_\_\_\_ Synonym: \_\_\_\_\_

Here is what happened in these scenes (in complete sentences without pronouns):

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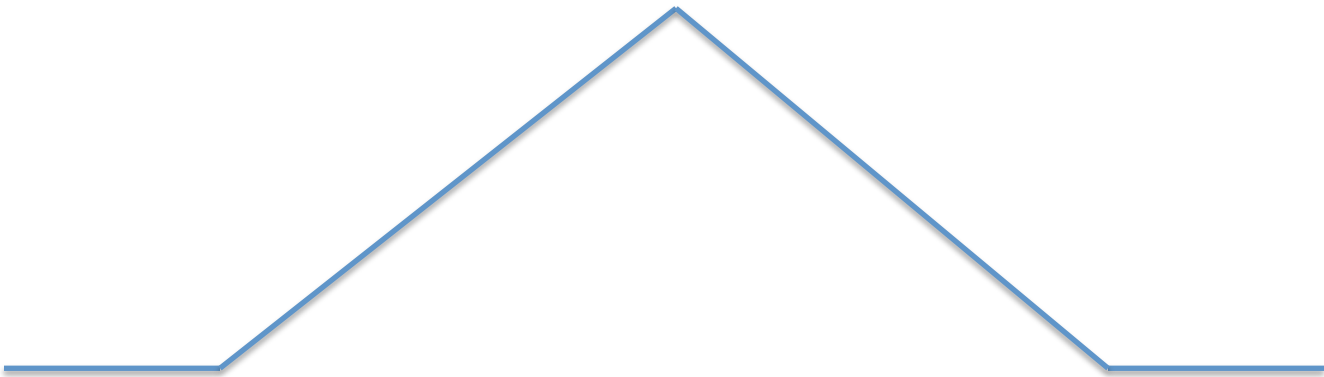
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Chart out the main events of the play on the plot schematic below:



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### *The Taming of the Shrew* Grades

1. Reading Journal (DG)
2. Oral Reading (DG) – fluency, inflection, following stage directions and director’s cues
3. Class Professionalism (4DG’s): (1) have supplies, be in costume, and be in your seat sitting quietly by the time the bell rings. (2) Do not do anything that hinders the progression of the play (you will lose points) (3) This play is a comedy and therefore has a lot of slapstick action. This can be fun, but do not act immaturely as doing so will cost you points.
4. Short Test over play (MG)